



MRW – 01

First Year B.Ed. Examination, April/May 2016
EDU – 01 : FOUNDATIONS OF EDUCATION

Duration : 2 Hours

Total Marks : 65

Instructions : 1) It is **compulsory** to answer **all four** questions in the booklet provided.

2) **Each** answer should be numbered according to the question paper.

1. Answer **any one** of the following in about **400** words :

- a) Analyse the effectiveness of the role of the Government of India in the education system.
- b) Discuss the impact of liberalisation, privatisation and globalisation in raising the national standard of Indian education. **(1×10=10)**

2. Answer **any one** of the following in about **400** words :

- a) Critically analyse the pros and cons of Mahatma Gandhi's Wardha Scheme of Education.
- b) Discuss the issues and concerns of the 'education of the marginalised' in India today. **(1×10=10)**

3. Answer **any four** of the following in about **250** words **each** :

- a) Explain how you would interchange shifts in learning environments from unimodal to multi-mediated with your secondary school students.
- b) Differentiate between the 'methods of teaching' of Rousseau and Tagore.
- c) Determine the outcomes of the Ramamurthi Education Commission, 1990, in India.
- d) Describe how the socio-cultural and eco-political aspects of human interaction have influenced the 'aims of education'.
- e) Illustrate how a teacher can be a 'knowledge worker' in a knowledge society.
- f) Account for programmes for 'secularism' in the secondary school. **(4×6=24)**

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4. Write short notes on **any seven** of the following in about **100 words each** :

- a) Education Cess for the financing of education in India.
- b) The emerging 'knowledge base' of the 21st Century.
- c) Educational viewpoints in a knowledge society.
- d) The elusive triangle of Indian education.
- e) Three highlights of Population Education in India.
- f) Dewey's curriculum.
- g) The policies framed by the Central Advisory Board of Education.
- h) The need for educational planning and administration.
- i) Open-distance learning environments.

(7×3=21)



First Year B.Ed. Examination, April/May 2016
EDU-02 : LEARNER AND LEARNING

Duration : 2 Hours

Total Marks :65

1. Answer any 1 out of 2 in 400 words : (1×10 = 10)

1) Discuss how Piaget's theory of cognitive development and Gardner's theory of Multiple Intelligence help the teacher to teach effectively.

2) Discuss the contemporary concerns related to adolescents and the role of teacher to curb them.

2. Answer any 1 out of 2 in 400 words. (1×10 = 10)

1) How will you utilize perception, sensation and attention to facilitate learning in students ?

2) Why critical thinking and creative thinking are considered as essential skills ? How will you nurture these skills in students ?

3. Answer any 4 out of 6 in 250 words. (4×6 = 24)

1) Main cognitive developments during concrete operational stage, formal operational stage and the educational implications.

2) How will you identify exceptional learners and help them ?

3) Educational implications of classical conditioning theory and operant conditioning theory.

4) How interpretation affects perception ?

5) How does Gagne's hierarchy theory help to improve learning ?

6) Role of guidance and counseling in the development of an integrated personality.

4. Answer any 7 out of 9 in 100 words. (7×3 = 21)

1) Difference between semantic, episodic, procedural memory.



- 2) Structure of information processing.
- 3) Types of learning disabilities.
- 4) Activities to enhance emotional intelligence in students.
- 5) Stages of Kohlberg's theory of moral development.
- 6) Types of transfer of learning.
- 7) Long term memory and short term memory.
- 8) Characteristics of an integrated personality.
- 9) Examples of adjustment strategies.

First Year B.Ed. Examination, April/May 2016
Edu. 03 : LEARNING RESOURCES

Duration : 2 Hours

Max. Marks : 65

Instruction : All questions are compulsory.

- I. Answer **any one** of the following questions in about **400** words : **(1×10=10)**
- "It is no mystery why good communication regularly tops the list of skills required by teachers, but there's much more to communication than simply talking". Explain why communication is very important skill in teaching learning activity.
 - Since this age is of technology, how can teachers in classroom let students learn with technology the way that they already live with their technology ? Explain with appropriate justification the importance of technology in classrooms.
- II. Answer **any one** of the following questions in about **400** words : **(1×10=10)**
- "Dale's Cone of Experience is a model that incorporates several theories related to instructional design and learning processes". Explain the concreteness provided by different learning experiences.
 - Explain how 'Self-learning in general, is not only more convenient, but, in fact, more effective than the classroom, for high school, college and adult learners.
- III. Answer **any four** of the following questions in about **250** words each : **(4×6=24)**
- How can computer be used as a tool for word processing ?
 - Discuss the role of teacher in an ICT enabled environment.
 - What are the advantages of video conferencing ?
 - Explain the merits and limitations of Educational Radio and Audio Conference.
 - Discuss the advantages of Free and Open Source Software (FOSS).
 - What are the limitations of using language laboratory in a school ?



IV. Write short notes on **any seven** of the following questions in about **100** words each : **(7x3=21)**

- a) Impact of technology on teaching and learning.
- b) Role of the teacher in designing self learning material.
- c) Collaborative learning : A tool for learning.
- d) Benefits of Computer as a learning resource.
- e) Impact of ICT on learning at local scenario.
- f) Uses of digital resources in classrooms for teachers.
- g) Steps in designing worksheets.
- h) Merits and limitation of virtual tour.
- i) Importance of learning resources in schools.



MRW – 04

First Year B.Ed. Examination, April/May 2016
EDU – 04 : TEACHING : APPROACHES AND STRATEGIES

Duration : 1 Hour

Total Marks : 30

Instruction : All questions are **compulsory**.

1. Answer **any three** of the following in about **200 words each** : **(3×5=15)**
 - a) The concept of teaching has been changing over the years but it has always to be planned activity. Discuss.
 - b) What are the advantages of self-learning ?
 - c) Using Reciprocal teaching students are taught four specific self regulated comprehensive strategies. Elaborate those strategies.
 - d) How reflective practices help a teacher to improve his/her teaching style ?

 2. Write short notes on **any five** of the following in about **100 words each** : **(5×3=15)**
 - a) Dramatisation as an effective form of instruction.
 - b) PQ4R method.
 - c) Meaning of seminar and its merits.
 - d) Limitations of reflective teaching.
 - e) Rehearsal strategy.
 - f) Use of journal/diary in reflective process.
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MRW – 05

First Year B.Ed. Examination, April/May 2016
EDU – 05 : SCHOOL AND CLASSROOM MANAGEMENT

Duration : 1 Hour

Total Marks : 30

1. Answer **any three** of the following in **200** words : **(3×5=15 Marks)**

- A) Define the concept of 'Classroom Management'. Why is it necessary that a teacher should practise the principles of classroom management ?
- B) 'The Head of a School has to perform multifarious duties'. Elaborate.
- C) Explain the teacher's role in relation with : Head of the Institution, Parents, Students and Community.
- D) Mention some common misbehaviours among pupils. Elaborate on the various causes of misbehaviour among school students.

2. Answer **any five** of the following in **100** words : **(5× 3=15 Marks)**

- A) Three means towards assertive discipline.
 - B) Three merits of self-management.
 - C) Three essential physical resources required in a school.
 - D) Three important records maintained by the school.
 - E) Three suggestions to enforce cleanliness in the school.
 - F) Three reasons to have good relations between Teacher and Colleagues.
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